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Apathy Classification by Exploiting Task Relatedness

Anonymous FG2020 submission

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Abstract-Apathy is characterized by symptoms such as reduced emotional response, lack of motivation, and limited social interaction. Current methods for apathy diagnosis require the patient's presence in a clinic and time consuming clinical interviews, which are costly and inconvenient for both patients and clinical staff, hindering among others large-scale diagnostics. In this work we propose a multi-task learning (MTL) framework for apathy classification based on facial analysis, entailing both emotion and facial movements. In addition, it leverages information from other auxiliary tasks (i.e., clinical scores), which might be closely or distantly related to the main task of apathy classification. Our proposed MTL approach (termed MTL+) improves a pathy classification by jointly learning model weights and the relatedness of the auxiliary tasks to the main task in an iterative manner. Our results on 90 video sequences acquired from 45 subjects obtained an apathy classification accuracy of up to 80%, using the concatenated emotion and motion features. Our results further demonstrate the improved performance of MTL+ over MTL.

I. INTRODUCTION

Apathy is defined as the quantitative reduction of goaldirected activity either in behavioral, cognitive, emotional or social dimensions [1]. It is mainly characterized by *limited* emotional responses to positive or negative events, diminished empathy, and reduced verbal or physical reactions. While experts suggest that the early indication of apathy could improve the intervention effects and decrease the global burden of the disease [2], apathy has been highly underdiagnosed. Its diagnosis, presently, is based on interviews between patients and their caregivers through a series of questionnaires. Towards assisting such subjective assessment, an objective and automated analysis carries the promise to enable early apathy diagnostics, leading to improved intervention effects, potentially increasing the performance of apathy detection in a non-invasive and efficient manner.

Motivated by the above, we introduce an automated system for apathy classification based on facial behavior analysis. Specifically, we investigate the effect of apathy on *facial movements* and *expressions*. To validate the reduced emotional responses of apathetic subjects, spontaneous expressions were elicited by asking the subjects to briefly narrate past positive and negative experiences. The *clinical diagnosis* (*clinical scores*) of the subjects was carried out by the clinicians along with the recording of facial videos during *positive* and *negative narration*. We explore the video data for apathy classification, while leveraging the information in clinical scores during model training.

When a model is trained for one task, there is a possibility of overfitting the task, as it does not generalize the noise pattern. Multi-task learning (MTL) [3] helps in learning the relevant and irrelevant features for different tasks, thereby learning a suitable general representation that ignores the data-dependent noise. However, the central issue in MTL is to learn and explore the relatedness among tasks. We propose an iterative algorithm, which we refer as MTL+, to jointly learn the MTL deep network parameters, as well as the task relationship alternatively. Different to other MTL works, MTL+ focuses on improving the performance of a main task (and ignoring the performance of other tasks) by automatically assigning lower weights to unrelated tasks and higher weights to similar tasks. We use apathy classification as the main task, whereas prediction of other clinical scores are considered as the auxiliary tasks.

In a nutshell, our proposed approach analyzes the facial expressions and face movement patterns to infer the apathy state. Video-level representation is utilized to regress the apathy related clinical scores through MTL. Further, we propose to jointly learn the model weights and the value of regularization parameters in an iterative manner (MTL+), thereby exploring the relationships of auxiliary tasks to the main task. The contributions of the paper are following.

- This paper is among the first to investigate automatic facial behavior analysis, i.e., facial movement and expression, for classifying apathy.
- We show that using MTL to estimate the clinical scores as auxiliary tasks improves the performance of apathy classification.
- We propose to learn the value of regularization parameters used in the loss function, thereby exploring the relationships of auxiliary tasks to the main task.

II. LITERATURE REVIEW

Apathy classification is a relatively new area of research in computer vision. Currently, clinical interviews or questionnaires are the only methods of a reliable apathy diagnosis [4], which are known to be time consuming and require the presence of patients at a hospital. Recently, literature reported the use of the neuroimaging modalities for apathy diagnosis [5], [6]. Structural and functional alteration of frontal-subcortical networks was observed in apathy patients through singlephoton emission computed tomography, positron emission tomography, and diffusion tensor imaging [6]. However, diagnosis of apathy using facial analysis is a challenging problem and of utmost interest due to its non-invasive nature in field deployment.

Recently, a few works have been reported on facial analysis based apathy classification. Video-based apathy diagnosis by visual scanning behavior analysis is proposed in [7].

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Specifically, here the authors investigated the sequences of *eye fixations and saccades* for emotional and non-emotional visual stimuli. The group difference and individual difference of scanning patterns were explored using recurrent neural networks (RNN). In [8], the authors reported a framework for apathy diagnosis based on facial motion and expression analysis from videos. Deviating from the above works, this paper proposes a novel multi-task leaning approach to jointly learn the apathy classification task along with predicting the other clinical scores to improve the model performance.

145 Multi-task Learning (MTL): We are interested in a 146 scenario, where we have (1) insufficient annotated data for 147 multiple tasks, and further we have that (2) the related tasks 148 may or may not be related to the main task of 'apathy 149 classification'. MTL exploits this scenario by learning the 150 common information that is shared between multiple related 151 tasks. MTL improves the performance of a specific task 152 by learning the common information that is shared be-153 tween multiple related tasks. An overview of MTL methods 154 adopted in deep neural networks (DNN) is discussed in [3]. 155 However, sharing parameters with unrelated and dissimilar 156 tasks usually degrades the performance, which is known as 157 negative transfer. Many solutions are proposed to overcome 158 this problem. Kang et al. [9] and Liu et al. [10] grouped 159 multiple tasks into several groups, so that the shared features 160 can be learned jointly. Lee et al. [11] proposed an asymmetric 161 MTL that jointly learns a regularization graph along with 162 the task predictors to avoid performance degradation due 163 to negative transfer. Multilinear relationship networks have 164 been proposed by Long et al. [12], which networks model the 165 task relatedness through the covariance structures over tasks 166 based on novel tensor normal priors. Pan et al. [13] explored 167 the common feature, task auxiliary feature, as well as task 168 specific feature to indicate the shared features for each tasks. 169 Hai et al. [14] carried out spam detection by jointly learning 170 the correlation of each pair of tasks and the model parameters 171 through stochastic alternating method. Similar learning of 172 class relationship was carried out by Wu et al. [15] to train a 173 unified framework for jointly learning feature relationship 174 and class relatedness by imposing regularizations on the 175 weights of the final output layer of DNNs. 176

In contrast to the aforementioned works, our method explores the relatedness of the predefined auxiliary tasks to the main task via *alternating optimization* (iteratively optimized). Our goal is to dynamically learn the relatedness of the auxiliary tasks to the main task so that the neural network model improves the performance of the main task, while avoiding the negative transfer. Thus, our method allows weights of task-related loss to dynamically evolve in an adaptive manner for improving the performance of the main task.

III. PROPOSED METHOD

A. Feature Extraction

While performing video level classification, researchers usually leverage the temporal dynamics [16] using long short-term memory (LSTM) or recurrent neural network

202 (RNN). However, literature, which leverages the temporal 203 patterns, predominantly focuses on categories like human 204 activities (e.g., walking, bowling, typing, etc.) or visual con-205 tent (e.g., parade, wedding dance, bird, birthday, etc.). These 206 categories are quite distinguishable from human perspective. 207 However, the problem at hand (apathy classification from fa-208 cial videos) is more challenging, as opposed to the categories 209 discussed above. We here note that even psychology experts 210 are challenged in predicting the apathy state, by analyzing 211 merely the face of a subject. Since there is no particular 212 temporal pattern associated with the collected video data, 213 we approached the problem with a model based on visual 214 words, in which features extracted from each frame are 215 further pooled for a codebook-based representation of the 216 whole video. Though this model lacks temporal relation, 217 it is advantageous for us, as the present data possesses no 218 particular temporal pattern.

219 1) Emotion Features: As facial expressions are related to 220 internal emotions, facial expression recognition has widely 221 focused on emotion analysis [17]. While expression recog-222 nition is predominantly based on the six-expression model 223 [17], as agreed with involved clinicians, we here use three 224 categories of expressions, namely: positive, negative, and 225 neutral. This choice stems from the highly limited expres-226 sions exhibited by the participants in the relative short video 227 sequences under clinical conditions. Thus, we trained a 228 convolutional neural network (CNN) model for expression 229 *classification* with these three categories.

230 The use of pretrained VGG-Face [18], [19], [20] is a 231 prominent architecture choice among recent works on face 232 analysis. Since VGG-Face is trained with 2.6 million faces, it 233 has been reported as a robust facial feature extractor, achiev-234 ing promising results in facial expression recognition. In such 235 works, the last few layers of VGG-Face are typically fine-236 tuned for respective applications. Publicly available expres-237 sion datasets generally contain the universal classes (namely: 238 anger, disgust, fear, happiness, sadness, and surprise). We 239 here directly use 'happy' and 'neutral' samples from the 240 dataset as positive and neutral classes respectively during 241 training, while grouping the 'sad', 'anger' and 'disgust' 242 samples into the negative class. In our experiments, the first 243 five convolutional blocks use the pretrained weights of VGG-244 Face, while the latter layer weights are trained with the 245 publicly available datasets. 246

Symptoms of apathy include reduced emotional responses. Hence, we hypothesize that (a) *expression intensity distribution*, as well as (b) *duration of each expression* throughout the video can be utilized to infer the apathy state. Therefore, we concatenated these two types of features for both, positive and negative narration videos, and call them "emotional features".

Expression intensity representation: We assume that the log probabilities of the softmax layer represent the emotion intensities corresponding to each category and pooled the frame-wise expression intensities into a histogram vector. Thus, we obtained a histogram vector (*b* bins in each histogram) for each expression, which are further combined

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FG2020 FG2020 FG2020 Submission. CONFIDENTIAL REVIEW COPY. DO NOT DISTRIBUTE. #198 #198 W_m Main Task W₀ Task 1 W٦ Task T Video-level Videos Representation Multi-task Learning Fig. 1: The proposed MTL+ framework for jointly learning the task relatedness and model parameters.

together $(3 \times b \text{ dimensional feature vector for 3 classes})$ as a 285 representation of expression intensities for the whole video. 286 Similar to the *bag of words* analysis, here the histogram fea-287 tures represent the probable occurrence of an expression with 288 certain intensity. As per our hypothesis, apathetic subjects 289 will show less expressions with subtle intensities, thereby 290 having higher bin counts in the first few bins. 291

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Expression duration of dominant expressions in a video is 292 an important cue for accessing the overall emotional display. 293 If e-th expression is dominant for n_e number of frames out 294 of total N number of video frames, then we used $t_e = \frac{n_e}{N}$ 295 as the expression duration of e-th expression. The expression 296 durations $(t_{pos}, t_{neq}, t_{neut})$ are appended to the expression representation, resulting in a $3 \times (b+1)$ dimensional feature 298 vector. 299

300 2) Motion Features: From the psychological point of 301 view, facial motion can be an additional prominent indicator of apathy. Since apathy is characterized by limited 302 verbal or nonverbal interaction along with lack of interest 303 304 in surrounding environment, we investigate head and facial 305 movement in apathy detection. Inspired by Hammal et al. [21], we extract the dynamics of head and facial landmarks. 306 307 We estimate the non-rigid head movements by tracking the facial points. The non-rigid facial landmark movements are 308 309 associated with lips, eyes, eyebrows, and chin, while having 310 a conversation or showing an expression. Specifically, the 311 average movement of facial landmarks around these regions 312 in successive frames is computed as motion feature.

Video sequences in our dataset are not time-limited and hence entail different video length. We obtain the statistical features (such as, minimum, maximum, mean, median, standard deviation, skewness, and kurtosis) of the motion information as the motion representation of a video. In addition, we include the *b*-bin histograms of motion values to preserve the motion intensity distribution information in motion representation, thereby making a vector of b + 7dimensions.

B. Proposed MTL+ for learning task relatedness

We here propose an MTL method, namely MTL+, to leverage information that can be learned from other related tasks and proceed to learn a general representation. In this 352 work, apathy classification is considered as the main task, 353 while the prediction of *clinical scores* are used as *auxiliary* 354 tasks. We streamline MTL+ to improve the performance 355 of the main task (apathy classification) by leveraging the 356 information from the auxiliary tasks (prediction of clinical 357 scores). Generally, MTL approaches consider the contribu-358 tion of different tasks to be equal or based on a prior. 359 However, in our case, the relatedness of the tasks is not 360 evident from facial analysis point of view. This motivates 361 us to learn the relatedness scores, in order to avoid negative 362 transfer during training of the MTL model. 363

364 MTL+: Suppose that there are T number of auxiliary 365 supervised tasks, for which we seek to find the relatedness to the main task $(\{\lambda^a\}_{a=1}^T)$, as shown in Figure 1). 366 Thus, for each data sample x_i , we have T + 1 number 367 of label information $(y_i^m : \text{main task label and } \{y_i^a\}_{a=1}^T :$ 368 369 auxiliary task labels). Let \mathbf{W}_0 be the weight of the net-370 work which learns the shared parameters, whereas \mathbf{W}_m and 371 $\{\mathbf{W}_a\}_{a=1}^T$ be the network weights related to the main task 372 and the auxiliary tasks respectively. Thus, all the tasks are 373 instrumental in learning the same feature space $f \in \mathcal{F}$ 374 through W_0 followed by learning the weights for individual 375 tasks. For a sample \mathbf{x}_i , let $\mathcal{L}(y_i^m, f(\mathbf{x}_i; \mathbf{W}_0, \mathbf{W}_m))$ and 376 $\mathcal{L}(y_i^a, f(\mathbf{x}_i; \mathbf{W}_0, \mathbf{W}_a))$ be the loss functions associated with 377 the main and auxiliary tasks respectively. MTL optimizes 378

$$\mathop{\arg\min}_{\mathbf{V}_0,\mathbf{W}_m,\{\mathbf{W}_t\}_{a=1}^T} \ \sum_{i=1}^N \mathcal{L}(y_i^m,f(\mathbf{x}_i;\mathbf{W}_0,\mathbf{W}_m)) +$$

$$\sum_{a=1}^{T} \sum_{i=1}^{N} \lambda^a \mathcal{L}(y_i^a, f(\mathbf{x}_i; \mathbf{W}_0, \mathbf{W}_a)). \quad (1)$$

$$= 1$$
 (*y_i*, *f*(*x_i*, *w*(0, *w*(*a*))). (1) 384
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For simplicity, we will use $\mathbf{W} : {\{\mathbf{W}_0, \mathbf{W}_m, \{\mathbf{W}_a\}_{a=1}^T\}},$ \mathcal{L}^a : $\sum_{i=1}^N \mathcal{L}(y_i^a, f(\mathbf{x}_i; \mathbf{W}_0, \mathbf{W}_a))$. In MTL, λ^a is set based on prior knowledge. However, we jointly learn W and $\{\lambda^a\}_{a=1}^T$ in an alternating manner. Note that we aim to improve the performance of main task, irrespective of its performance in auxiliary tasks. Thus, the optimization

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performed in our framework is

$$\underset{\mathbf{W},\{\lambda^a\}_{a=1}^T}{\operatorname{arg\,min}} \mathcal{L}^m + \sum_{a=1}^T \lambda^a \mathcal{L}^a.$$
(2)

Since there are two parameters to be learned, it is challenging to optimize the loss against both at the same time. Doing so will result in a trivial solution of $\lambda^a = 0, \forall a$, thus nullifying the loss incurred due to the auxiliary tasks. Therefore, we optimize **W**, while updating λ^a after some epochs iteratively. The weight update is given by

$$\mathbf{W} \longleftarrow \mathbf{W} - \eta_1 \frac{\partial \mathcal{L}}{\partial \mathbf{W}}.$$
 (3)

We propose to update λ^a in a similar manner using the gradient of loss function. However, $\frac{\partial \mathcal{L}}{\partial \lambda^a} = \mathcal{L}^a$. Therefore, λ^a can be updated as

$$\lambda^a \longleftarrow \lambda^a - \eta_2 \mathcal{L}^a. \tag{4}$$

 λ^a can be interpreted as the importance coefficient of the loss, contributed by the *a*-th task to the total loss, thus signifies the relatedness of tasks. This learning process might get stuck in a local minima during the initial stages of training. To avoid that, we initialize $\lambda^a = 1, \forall a$ and traine **W** to have fair performance. Then, λ^a is updated intermittently, while further optimizing **W**, in order to improve the performance of the main task. This method is termed as MTL+ in this work. Note that η_1 and η_2 are learning rates.

Early stopping criterion: Since λ_a is penalized intermittently according to the loss value incurred by task a, it is possible that this value will reduce close to zero after sufficient number of updates. To avoid that, we propose an effective early stopping criterion, which stops the further update of λ_a before they begin to over-fit the main task. For a given constant $\epsilon > 0$, we stop updating λ_a for the task that satisfies

$$\frac{k.\operatorname{med}_{j=t-k}^{t}E_{val}^{a}(j)}{\sum_{j=t-k}^{t}E_{val}^{a}(j)-k.\operatorname{med}_{j=t-k}^{t}E_{val}^{a}(j)} > \epsilon, \qquad (5)$$

where $E_{val}^{a}(j)$ represent the loss values of the *a*th task at *j*th iteration for validation data; and med stands for median.

IV. EXPERIMENTS AND RESULTS

A. Dataset Description

We acquired the dataset at the Nice Memory Research Center, located at the Institute Claude Pompidou in the Nice University Hospital. Patients, who suffer from subjective memory complaint to severe cognitive impairment were included in the study. The dataset comprises 45 subjects, out of which 18 constitute patients with apathy condition. Among the apathy and control subjects, the number of female patients were 38% and 62%, respectively.

The dataset includes the scenario, where the clinician is interviewing a patient involving (i) the collection of demographic details, (ii) standardized neuropsychological assessment tests, and (iii) a short positive and negative experience narration. The neuropsychological assessment was carried out by one-on-one interview with a battery of cognitive tests to access the anxiety, affect, interest, etc. In our experiment, we use nine clinical scores: mini mental state examination (MMSE) [22], and neuropsychiatric apathy inventory (NPIapathy, NPI-anxiety, NPI-depression, NPI-total) [23], clinical dementia score (CDR), and apathy inventory (IA-affect, IA-initiative, IA-interest) [24]. To elicit spontaneous facial expressions, in (iii) the participants were asked to narrate some positive and negative events or experiences from their past ("tell me a positive/negative event of your life in one minute"). The video data was recorded with a tablet controlled by the psychologist. Though most of the videos have near-frontal face, there exists a set of pose variations, as well as facial occlusions in the dataset. Moreover, the expressions were highly subtle. We note that the average video length was about one minute.

B. Implementation details

Prior to the main framework, we detect faces from the dataset-videos using MTCNN [25], followed by face align-ment by positioning both eyes at a fixed distance parallel to the horizontal axis. The aligned faces are re-sized to 224×224 resolution, constituting the input for the CNN model. The CNN model is trained to classify the face into three expression classes, namely: positive, negative and neutral. We use AffectNet [26] dataset to train the CNN model. The Adam optimizer with $\beta_1 = 0.9$, $\beta_2 = 0.999$ and a learning rate of 0.0001 is used for training the deep model. The facial landmarks are detected using DLIB [27] in order to compute the motion features. In all our experiments, we consider the histograms with 10 bins (b = 10) for both motion and emotion feature extraction. The extracted features are further normalized to zero mean and unit variance before feeding into the MTL framework, which consists of two dense layers with 128 and 32 units respectively with dropout ratio of 0.5 followed by the output layer with 10 units for classification/regression tasks. In our case, apathy classification is the main task, while predicting the values of the clinical scores through regression is considered as the auxiliary tasks.

All the results reported here are obtained by performing 10-fold cross validation. Note that, the validation set used in our experiments is different from the test set. 10% of the samples from the train data are selected randomly to constitute the validation set.

C. Experimental Results

Combining features of positive and negative narration: The performance of apathy classification for various features is provided in Table I. Note that our dataset contains two videos (positive and negative narration) per subject. Here *'after fusion'* refers to the experiments where the features from these two videos are concatenated and used for model training. We first show the results without using MTL in order to observe the performance improvements with MTL.

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TABLE I: Performance improvement by fusion of features from positive and negative narration. (without using MTL)

	Without fusion of positive and negative narration		After fusion of positive and negative narration	
Features used	Accuracy	F1-score	Accuracy	F1-score
Motion Features	58.88	0.505	57.77	0.555
Emotion features	52.68	0.532	64.44	0.622
Emotion features + Motion Features	53.86	0.526	77.77	0.757

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TABLE II: Performance comparison when features from positive and negative narrations are concatenated. (MTL: mutlti-task learning considering equal contribution of each task; MTL+: proposed method that exploits task relatedness.) The proposed MTL+ improves the classification accuracy.

Features used	Accuracy	F1-score	
MTL with Motion Features	62.22	0.582	
MTL with Emotion features	66.66	0.638	
MTL with Emotion + Motion Features	71.11	0.716	
MTL+ with Motion Features	71.11	0.679	
MTL+ with Emotion features	77.77	0.776	
MTL+ with Emotion + Motion Features	80.00	0.786	

The results shown in Table I is obtained without using MTL on auxiliary tasks.

As per Table I, the performance achieved 'without fusion' is very poor given the data imbalance and the binary classification problem. After fusion, the accuracy of the framework improves from 52% to 64.44% using the emotion features. The best performance (accuracy = 77.77% and F1-score = (0.757) is achieved, when emotion features are combined with motion features. This proves the complementary information present in motion and emotion features.

From psychological point of view, apathetic persons are indifferent toward any emotions and hence expressions. However, the healthy subjects exhibit limited expressions in a clinical environment (such as ours) as well, which challenges the classification task. Hence, the presence of both, positive and negative narrations per subject is pertinent, and combining the features that are extracted from both videossequences provides a broader spectrum of facial expressions, instrumental for apathy classification.

Performance of proposed MTL: Table II reports the performance of MTL with and without learning task relatedness. Note that all results reported in Table II are obtained by combining the features from both, positive and negative narrations. Comparing the accuracy in Table I and II, we observe performance improvement with MTL when individual features are used (57% to 62% for Motion; and 64% to 66% for Emotion). However, the performance of Motion + Emotion features is degraded from 77% to 71% by using MTL, which is further boosted to 80% by MTL+. We believe that the reduced performance was due to the negative transfer, which was avoided in MTL+ to obtain better performance.

As can be seen from Table II, the performance of MTL improves significantly by learning the task relatedness (MTL+). For instance, the accuracy of motion features improved from 62% to 71%, and the accuracy of emotion features im-

612 proved from 66% to 77%. Similarly, we observe significant 613 improvement of the F1-score for MTL+ as well. The best 614 performance (classification accuracy = 80% and F1-score = 615 0.78) is achieved by MTL+ using the concatenated motion 616 and emotion features. The confusion matrices of different 617 feature extraction methods are reported in Figure 2.

Task relatedness: The task relatedness, learned by the proposed method is shown in Figure 3. The variation of the task relatedness is visualized here by using median and lower-upper quartile values of $\{\lambda_t\}_{t=1}^T$ obtained during training over the 10-folds. As can be seen, IA-affect and NPI-depression are found to be highly related to the apathy classification task. More importantly, this illustrates the importance of emotion and motion features for estimating other clinical scores. The tasks that are assigned low relatednessscore contribute less toward the loss function, thus avoiding the negative transfer during model training.

V. CONCLUSIONS

631 We present an automatic apathy detection method, which 632 analyzes facial emotion and motion while sharing the knowl-633 edge contained in the training signals of other tasks. Due to the uncertainty in the relatedness of auxiliary tasks, we propose a framework (MTL+) to jointly learn the model 636 weights along with the task relatedness, thereby avoiding 637 negative transfer by the distantly related tasks. Our frame-638 work benefits from the concatenation of features from both 639 positive and negative narration videos. Experimental results 640 show that the performance may improve or degrade by MTL, while the proposed MTL+ consistently achieves outperforms 642 other methods. For example, emotion based apathy detection 643 achieved an accuracy of 64%, 66%, and 77% in case of 644 without MTL, MTL, and MTL+, respectively. We obtain the best results (accuracy = 80%, F1-score = 0.78) by using 646 MTL+ on the combination of *emotion* and *motion* features. 647

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Fig. 2: The confusion matrices obtained with proposed MTL for (a) motion features, (b) emotion features, and (c) combination of motion and emotion features.



Fig. 3: The relatedness of different tasks to apathy classification for the concatenated motion and emotion features.

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