

# A bit of group theory

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# Outline

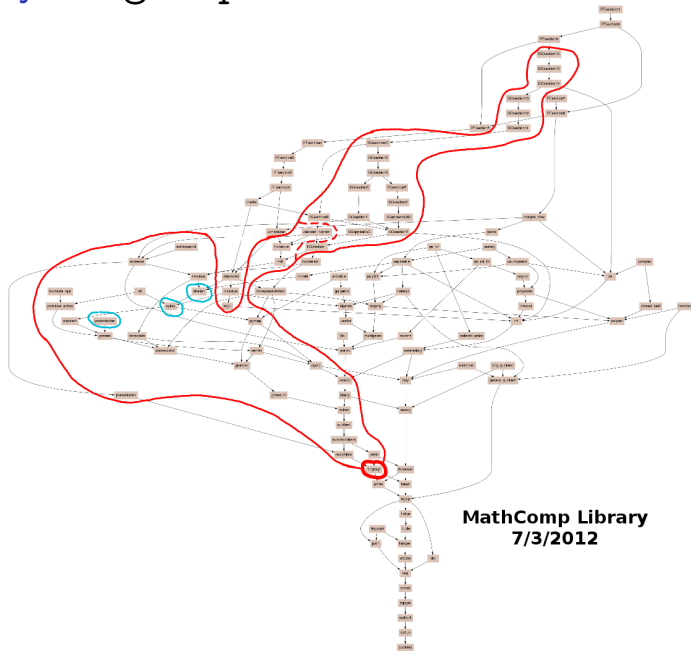
## Groups in type theory

Guided tour to the fingroup library

Talking about groups in Coq

## Lagrange theorem

# Why fingroup.v



**MathComp Library**  
**7/3/2012**

# Groups in a nutshell

from "The theory of finite groups" by H.Kurzweil and B.Stellmacher

A nonempty set  $G$  is a group, if to every  $x$  and  $y$  both  $\in G$  an element  $x * y \in G$  is assigned, the product of  $x$  and  $y$ , satisfying the following axioms:

**Associativity:**  $x * (y * z) = (x * y) * z$  for all  $x, y, z \in G$

**Existence of identity:** There exists an element  $1 \in G$  such that  $1 * x = x * 1 = x$  for all  $x \in G$

**Existence of inverses:** For every  $x \in G$  there exists an element  $x^{-1} \in G$  such that  $x * x^{-1} = 1 = x^{-1} * x$

# Looking around

Groups have point-wise operations:

- ▶  $g * h, g^{-1}$
- ▶  $g^h := h^{-1} * (g * h)$   
Note: commute  $g h \rightarrow g^h = g$
- ▶  $[\sim g, h] := g^{-1} * g^h$   
Note:  $g * h = h * g * [\sim g, h]$

Groups have mixed operations:

- ▶  $H :* g := H * [\text{set } g]$
- ▶  $G :^{\wedge} h := [\text{set } g^{\wedge} h \mid g \leftarrow G]$

# Looking around

Groups have set-wise operations:

- ▶  $\#|G|$
- ▶  $G * H := [\text{set } g * h \mid g \leftarrow G, h \leftarrow H]$
- ▶  $G :\&: H := [\text{set } x \mid (x \setminus \text{in } A) \&\& (x \setminus \text{in } B)]$
- ▶  $\#|G : H| := \#|\text{rcosets } H G| =$   
 $\#| [\text{set } \text{rcoset } H g \mid g \leftarrow G] |$
- ▶  $'N(G) := [\text{set } x \mid G :^{\wedge} x \setminus \text{subset } G]$

Groups have predicates:

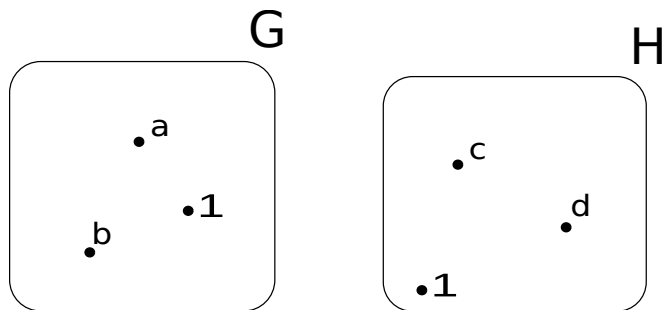
- ▶  $H <| G := (H \setminus \text{subset } G) \&\& (G \setminus \text{subset } 'N(H))$

Groups have funny properties:

- ▶  $\text{group\_modr } A B G :$   
 $B \setminus \text{subset } G \rightarrow (G :\&: A) * B = G :\&: A * B$

*Most of the concepts and proofs are at the set level*

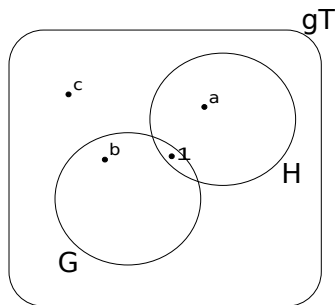
# Group = Type



One may model groups as types:

- ▶ very general case (equality means isomorphic), but...
- ▶ common stuff is hard to write:  $a * c$ ,  $G \cong H$ ,  $Z(G)$
- ▶ most of the time,  $G$  and  $H$  have a common super group

# Group $\neq$ Type



A global (finite) container equipped with group laws

- ▶ a group  $A$  is (sub)set that validates  
`group_set A := (1 \in A) && (A * A \subset A)`
- ▶ constructions are mostly set operations (like `:&:`, `'Z( )`)
- ▶ set wise constructions lifted to the group level thanks to  
**Canonical Structure.**



# Example

```
Lemma group1 (gT : finGroupType) (G : {group gT}):  
  1 \in G.
```

```
Lemma example (G H : {group gT}) : 1 \in G :&: H.  
set W := G :&: H.
```

As you can see,  $G :&: H$  is a set:

```
gT : finGroupType  
G : {group gT}  
H : {group gT}  
W := G :&: H : {set gT}  
=====
```

```
1 \in W
```

But `rewrite group1` lifts it on the fly using a **Canonical Structure** that contains the lemma:

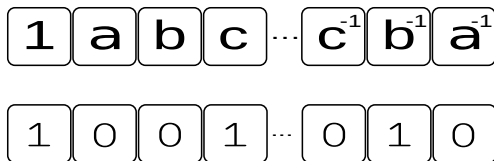
```
group_setI (G H : {group gT}) : group_set (G :&: H)
```

# Finite (intensional) sets

We must find a good “encoding” for sets.

- ▶ Sets as characteristic functions
- ▶ In Coq functions are not extensional  
 $(\forall x. f\ x = g\ x) \not\rightarrow f = g$

In a finite setting we can represent functions as their graphs, and finite sets as bitmasks



Equal bitmasks, equal sets:  $\forall x. b_1[x] = b_2[x] \rightarrow b_1 = b_2$

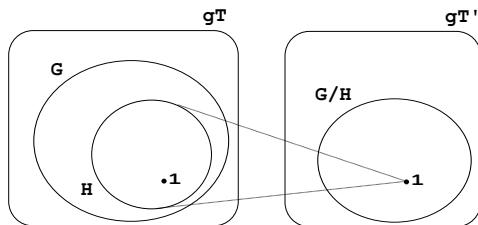
setP A B : A =1 B -> A = B

# Quotients

bad idea

Quotienting  $G$  by  $H$  makes sense only if  $H \triangleleft G$ :

$$(H * g_1) * (H * g_2) = H * (g_1 * g_2)$$



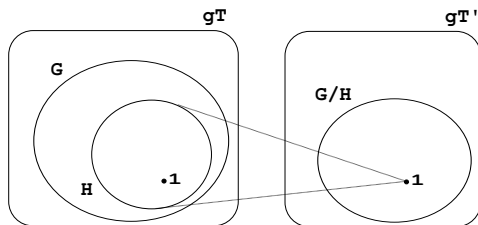
# Quotients

bad idea

Quotienting  $G$  by  $H$  makes sense only if  $H \triangleleft G$ :

$$(H : * g_1) * (H : * g_2) = H : * (g_1 * g_2)$$

$$\parallel \qquad \parallel$$
$$g_1 * : (H * H) : * g_2 = g_1 * : H : * g_2$$



# Quotients

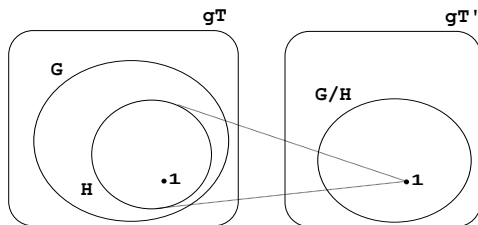
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(bad) idea:  $G / \sim H$  where  $\sim$  proves  $H \triangleleft G$



# Quotients

bad idea

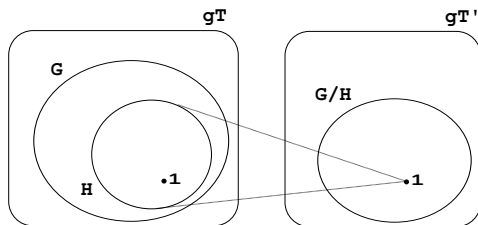
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(bad) idea:  $G / \cong H$  where  $\cong$  proves  $H \triangleleft G$

third\_isog :  $(G / H / (K / H)) \cong (G / K)$



# Quotients

bad idea

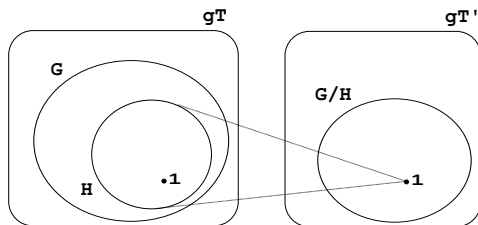
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$$\parallel \qquad \parallel$$
$$g_1 * : (H * H) : * g_2 = g_1 * : H : * g_2$$

(bad) idea:  $G / \cong H$  where  $\cong$  proves  $H \triangleleft G$

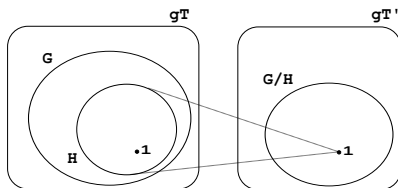
third\_isog :  $(G / \cong_1 H / \cong_2 (K / \cong_3 H)) \cong (G / \cong_4 K)$



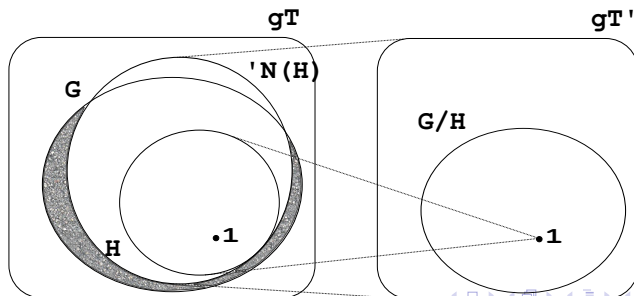
# Quotients

making  $_/_$  a total operation

(bad) idea:  $G /_p H$  where  $p$  proves  $H <| G$



(good) idea:  $G / H := (G \&: 'N(H)) / H$





# Looking around

## Quotients

Lemmas about quotients may or may not require the normality assumption:

▶ quotientM1 A B :

$A \subseteq N(H) \rightarrow$

$$A * B / H = (A / H) * (B / H)$$

▶ quotientI A B :

$$(A \text{ :&: } B) / H \subseteq A / H \text{ :&: } B / H$$

# Looking around

## Other partial constructions

Lemmas about quotients may or may not require the normality assumption:

**Definition**  $A \gg| B :=$

`if A :&: B \subset 1%G then ... else set0`

# Looking around

## Other partial constructions

Lemmas about quotients may or may not require the normality assumption:

**Definition**  $A \gg| B :=$

`if A :&: B \subset 1%G then ... else set0`

**Lemma** `sdprodP (A B : {set gT}) (G : {group gT}) :`

`A \gg| B = G ->`

`[/\ are_groups A B, A * B = G,`

`B \subset 'N(A) & A :&: B = 1]`

# Outline

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## Lagrange theorem

# The statement

$$H \subseteq G \rightarrow \#|H| * \#|G : H| = \#|G|$$

# The proof

## an overview

```
Lemma TutorialLaGrange G H : H \subset G -> (|#|H| * #|G : H|)%N = #|G| .
move/setIidPr. move=> {1}<-.
rewrite mulnC. rewrite -sum_nat_const.
rewrite -[#|G|]sum1_card.
rewrite (partition_big_imset (rcoset H)) /= -/(rcosets H G).
apply: eq_bigr => /= Hg.
case/rcosetsP. move=> g Gg -> {Hg}.
rewrite -(card_rcoset _ g).
rewrite -sum1_card.
apply: eq_bigl => k.
rewrite group_modr ?subset //.
rewrite inE. congr (_ && _).
rewrite rcosetE. apply/idP/eqP.
  by apply: rcoset_transl.
move=> <-.
rewrite -[X in X \in _](mul1g k).
rewrite mem_mulg //.
by rewrite in_set1.
Qed.
```

# Counting the teachers

Iterating on the set of teachers

Assia	1
Enrico	1
Laurent	1
Laurence	1
Pierre-Yves	1
Yves	1
	<hr/>
	6

# Counting the teachers

Iterating on the set of countries and teachers

1 Assia

1 Laurent

1 Laurence

1 Pierre Yves

1 Yves

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5

1 Enrico

---

1



# partition\_big\_imset

Lemma partition\_big\_imset h A F :

$$\begin{aligned} \big[aop/idx]_-(i \in A) F i = \\ \big[aop/idx]_-(j \in h @: A) \\ \big[aop/idx]_-(i \in A \mid h i == j) F i. \end{aligned}$$

# The proof

demo

```
Lemma TutorialLaGrange G H : H \subset G -> (|#|H| * #|G : H|)%N = #|G| .
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